

EASTSIDE ELEMENTARY

103 Old Colony Road
Clinton, SC 29325

GRADES PK-5 Elementary School

ENROLLMENT 412 Students

PRINCIPAL Henry A. Simmons 864-833-0827

SUPERINTENDENT Charles H. Lackey 864-833-0800

BOARD CHAIR Myron (Buddy) Hunt 864-684-0304

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2004

ABSOLUTE RATING:

AVERAGE

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
1	37	54	4	0

IMPROVEMENT RATING:

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS:

YES

This school met 15 out of 15 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Average	Average	N/A
2002	Good	Average	N/A
2003	Average	Unsatisfactory	No
2004	Average	Unsatisfactory	Yes

DEFINITIONS OF DISTRICT RATING TERMS

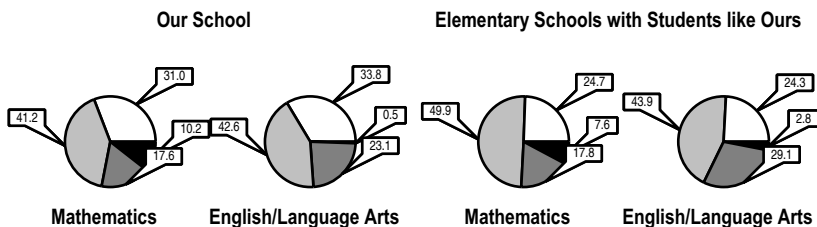
- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2003-04 whose 2002-03 test scores were located.

75.6%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)



Definition of Critical Terms

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

PACT PERFORMANCE BY GROUP

	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced (adj.)	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 17.6%									
All Students	224	100.0	33.6	42.4	23.0	0.9	33.6	Yes	Yes
Gender									
Male	121	100.0	38.3	42.6	18.3	0.9	27.8		
Female	103	100.0	28.4	42.2	28.4	1.0	40.2		
Racial/Ethnic Group									
White	129	100.0	32.8	40.0	26.4	0.8	36.8	Yes	Yes
African-American	93	100.0	35.6	45.6	17.8	1.1	28.9	Yes	Yes
Asian/Pacific Islanders	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not disabled	180	100.0	24.6	46.3	28.6	0.6	40.6		
Disabled	44	100.0	71.4	26.2	0.0	2.4	4.8	I/S	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	224	100.0	33.6	42.4	23.0	0.9	33.6		
English Proficiency									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	224	100.0	33.6	42.4	23.0	0.9	33.6		
Socio-Economic Status									
Subsidized meals	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Full-pay meals	224	100.0	33.6	42.4	23.0	0.9	33.6		

Mathematics - State Performance Objective = 15.5%									
All Students	224	100.0	30.9	41.5	17.5	10.1	38.7	Yes	Yes
Gender									
Male	121	100.0	33.9	39.1	13.9	13.0	38.3		
Female	103	100.0	27.5	44.1	21.6	6.9	39.2		
Racial/Ethnic Group									
White	129	100.0	24.8	41.6	19.2	14.4	46.4	Yes	Yes
African-American	93	100.0	40.0	41.1	14.4	4.4	26.7	Yes	Yes
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not disabled	180	100.0	24.0	42.3	21.1	12.6	46.9		
Disabled	44	100.0	59.5	38.1	2.4	0.0	4.8	I/S	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	224	100.0	30.9	41.5	17.5	10.1	38.7		
English Proficiency									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	224	100.0	30.9	41.5	17.5	10.1	38.7		
Socio-Economic Status									
Subsidized meals	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Full-pay meals	224	100.0	30.9	41.5	17.5	10.1	38.7		

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

		<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
English/Language Arts								
2003	Grade 3	74	100.0	35.3	44.1	19.1	1.5	20.6
	Grade 4	87	100.0	25.6	48.8	25.6	N/A	25.6
	Grade 5	101	99.0	47.4	31.6	16.8	4.2	21.1
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2004	Grade 3	54	100.0	24.5	34.0	39.6	1.9	41.5
	Grade 4	70	100.0	41.2	42.6	16.2	N/A	16.2
	Grade 5	101	100.0	33.7	48.0	18.4	N/A	18.4
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2003	Grade 3	74	100.0	30.9	58.8	8.8	1.5	10.3
	Grade 4	87	100.0	22.0	41.5	17.1	19.5	36.6
	Grade 5	101	100.0	34.7	37.9	18.9	8.4	27.4
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2004	Grade 3	54	100.0	15.1	64.2	18.9	1.9	20.8
	Grade 4	70	100.0	41.2	33.8	17.6	7.4	25.0
	Grade 5	101	100.0	31.6	34.7	17.3	16.3	33.7
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 412)				
First graders who attended full-day kindergarten	100.0%	N/C	100.0%	100.0%
Retention rate	3.7%	Up from 2.5%	3.5%	2.7%
Attendance rate	95.8%	Up from 90.4%	96.2%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	7.1%		5.3%	4.6%
Students with disabilities other than speech taking PACT (Math) off grade level	7.1%		3.6%	3.5%
Eligible for gifted and talented	17.9%	Up from 17.5%	10.1%	13.5%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	10.8%	Down from 12.6%	9.3%	8.2%
Older than usual for grade	0.2%	Down from 1.2%	1.3%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	Down from 1.7%	0.0%	0.0%
Teachers (n= 30)				
Teachers with advanced degrees	46.7%	Down from 55.9%	46.9%	51.4%
Continuing contract teachers	80.0%	Down from 85.3%	87.5%	87.5%
Highly qualified teachers**	100.0%	N/A	95.8%	95.0%
Teachers with emergency or provisional certificates	0.0%		0.0%	0.0%
Teachers returning from previous year	87.0%	Up from 84.8%	86.3%	86.7%
Teacher attendance rate	95.8%	Up from 92.6%	94.7%	94.9%
Average teacher salary	\$38,149	Down 3.3%	\$39,921	\$40,760
Prof. development days/teacher	12.0 days	Up from 6.2 days	13.2 days	12.4 days

School				
Principal's years at school	7.0	Up from 6.0	3.0	4.0
Student-teacher ratio in core subjects	18.5 to 1	Up from 12.7 to 1	18.4 to 1	18.9 to 1
Prime instructional time	90.6%	Up from 82.4%	89.5%	90.0%
Dollars spent per pupil*	\$6,079	Up 11.1%	\$6,100	\$6,044
Percent of expenditures for teacher salaries*	63.5%	Down from 69.2%	65.5%	65.9%
Opportunities in the arts	Good	Up from Poor	Good	Good
Parents attending conferences	93.6%	Up from 89.0%	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Average	N/A	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools**	N/A	92.0%
Highly qualified teachers in high poverty schools**	88.2%	91.1%
	State Objective	Met State Objective
Highly qualified teachers in this school**	65.0%	Yes
Student attendance in this school	95.3%	Yes

**NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Welcome to Eastside Elementary School where children and learning come first. Here at Eastside, we attempt to make decisions that are in the best interests of students and to do those things that are important for students. The school's slogan, "Every Child Is Special," is supported by the staff each day. We view the education of a child as a partnership between the home and the school. Any goal can be reached if students, parents, and teachers work together. The school maintains a climate for students, parents and staff that is inviting and conducive to learning.

This year, the school served approximately 445 students in pre K-fifth grade. The school has a diverse population of students. Forty-one students were served in the gifted program in grades four and five. Twenty-eight students were served in classes for students with special needs, and twenty-five students were served in a resource program. Seventy-seven percent of our students ate free/reduced lunch.

Eastside Elementary School is fully accredited by the Southern Association of Colleges and Schools and received an "All-Clear" status from the South Carolina Department of Education.

There were a number of accomplishments at Eastside during the 2003-04 school year. The school earned an "Average" rating on the state report card. Our survey results for the school's learning environment and home relations were very favorable. One teacher earned National Board Certification. The school was the recipient of a Reading First grant and was recognized for having an Exemplary Writing program.

Staff members participated in a number of book studies and workshops. Every student who scored Below Basic on PACT was assigned a mentor. Our 5k and first grade students were given books for the home.

Families participated in SIC/PTO activities such as the Fall Festival, Christmas Program, Talent Show, and Book Fairs. Students enjoyed special theme days, reading incentive programs, field trips, and other activities. Fifth grade students visited Jekyll Island. The first Camp Invention will be sponsored this summer.

Eastside Elementary is a student centered school with strong parental support. Providing quality instruction in a safe learning environment is our goal. By working together, we can ensure the success of our students. We invite you to visit the school and see students enjoying the learning process.

Henry Simmons, Principal

Barry James, SIC

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	29	90	68
Percent satisfied with learning environment	100.0%	91.1%	95.6%
Percent satisfied with social and physical environment	96.4%	92.0%	89.6%
Percent satisfied with home-school relations	86.2%	94.4%	83.8%

*Only students at the highest elementary school grade level at this school and their parents were included.